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Atkinson has given us a much larger amount of information concerning the countries he traversed than could be gathered from all other authorities.

26. — *The Elements of Logic: adapted to the Capacity of Younger Students, and designed for Academies and the Higher Classes of Common Schools.* By CHARLES K. TRUE, D. D. Revised Edition. New York: Carlton and Porter. 1861. 16mo. pp. 176.

THE first edition of this treatise appeared twenty years ago. We suppose that it has been used but little as a text-book; for it is too small and modest to win favor in colleges and schools of the higher grade, while the expediency of introducing logic into more elementary schools has scarcely been recognized, notwithstanding the profligate waste of time and brain on the far less comprehensible, practical, and useful science of grammar. We believe that, with a treatise as simple as Dr. True's, all college students might *understand* logic, and the higher classes of our academies and grammar schools be emboldened to study it; while the study of the treatises in ordinary use is now almost wholly confined to colleges, and the understanding of them to a small percentage of each class. We give this book, therefore, our cordial commendation. It is short and simple, not because it is shallow and superficial, but because the author has the mastery of his science, knows how it ought to be taught, perceives the utility of its study to all persons of intelligence and culture, and has adapted his presentation of it to this so desirable end.

27. — *Student Life: Letters and Recollections for a Young Friend.* By SAMUEL OSGOOD, Author of "Studies in Biography," "The Hearth-Stone," "Mile-Stones," &c. New York: James Miller. 1861. 12mo. pp. 164.

THIS volume is in part new, in part compiled from pre-existing materials, and its contents are of varying, though we cannot say unequal value. What interests us most is a series of seven letters actually addressed to a young friend now in the Freshman Class of Harvard University. They cover all the leading topics of fitting advice to a student, and they convey just such advice as every father would wish his son to have, and that too, not *ex cathedra*, but at once with the ease and *abandon* of a familiar talk and the elegance of carefully finished composition.